LESSON PLANS

Ms. Jill Morgan

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Sept. 5-8, 202

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 7

Lunch: A

English 11

| **DAY** | **STANDARD** | **OBJECTIVE** | **ACTIVITIES** | **EVALUATION** | **ENRICHMENT** | **ACCOMMODATIONS** |
| --- | --- | --- | --- | --- | --- | --- |
| MON  | Labor Day |  |  |  |  | Individual students will be provided the following accommodations if mandated in their IEPs: * Preferential seating
* Written and oral instruction
* Frequent checks for understanding
* Amended or audio testing
* No pint deductions for spelling
* Extra time for assignments and testing
* Guided practice, reinforcement and repetition
* Explanation of directions
* Teaching at student’s instructional level
* Provide study guides
* Provide homework reminders
* Notify parent if grades fall below set limitations.
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| TUE | CC.1.2.11–12.F | Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals | Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose. | NotesParticipation |  |
| WED | CC.1.2.11–12.F | Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals | Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose. | NotesParticipation |  |
| THU | CC.1.2.11–12.F | Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals | Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose. | NotesParticipation |  |
| FRI | CC.1.2.11–12.F | Students will develop an understanding of the origins of the English language. Students will also demonstrate analysis of poetry and its historical context, as well as assessing the author’s purpose and thematic goals | Students will learn about and interpret “The Dream of the Rood.” Students will learn about metaphor and historical context, and develop concepts of theme and author’s purpose. | NotesParticipation | it |